

INDIVIDUALIZED EDUCATION PROGRAM TEAM RESULTS

CONFIDENTIALDate Summary mailed given: 2-14-03

School: Dumbarton Middle School

Date: February 3, 2003

STUDENT INFORMATION		PURPOSE (S) OF TEAM
NAME: Christian Alexis		<input type="checkbox"/> Evaluation
BIRTHDATE: 8/9/91		<input type="checkbox"/> Discuss, review and/or revise IEP
ADDRESS: 11 Southfield Place Baltimore, MD 21212		<input type="checkbox"/> Annual Review
TELEPHONE: 410-296-7216		<input type="checkbox"/> 3-Year Re-Evaluation
GRADE LEVEL: 6		<input type="checkbox"/> Transition Planning
STUDENT ID NUMBER: 216335977		<input type="checkbox"/> Manifestation
HOME SCHOOL: Dumbarton Middle School		<input checked="" type="checkbox"/> Other (Specify): Review IEP/Discuss Placement

Parent(s) present not presentProcedural Safeguards: document mailed w/parent notification document given at meeting
 Explanation givenIEP Development Summary

Draft IEP was discussed. Revisions were made. Parent initialed each page of the IEP to indicate approval of the proposed goals and objectives. The team considered the Least Restrictive Environment. The team identified the following Special Education and Related Services: self-contained English and reading; inclusion all other classes. The team documented Christian's participation in statewide assessments on the IEP. The team documented appropriate accommodations for assessments on the IEP.

Graduation requirements/progress: working towards diploma.

The team deferred determination of EYS eligibility. Reteam: April 2003.

Discussion

The team discussed special education placement for Math. Christian recently came from the Lab School where the curriculum is not the same as Baltimore County. Due to curriculum differences, it was determined that Christian will go into a self-contained math class for the remainder of the school year and will go into a general education seventh grade class next year.

Recommendations

1. Ms. Abelson will contact Kathy Dolan, audiologist, to arrange a time for her to visit Christian's classrooms and to meet with his teachers regarding accommodations.
2. Christian will be reteamed in April to review progress and discuss need for EYS.
3. Christian was placed in a self-contained class for English and reading. He was placed in a self-contained math class for transition purposes due to curriculum differences between the Lab School and Baltimore County. Christian will be in a regular math class for grade 7.

 Parent has been informed team notes will be sent within ten school days. Diagnosis/treatment of medically related services were discussed.PARTICIPATING TEAM MEMBERS

NAME	TITLE	NAME	TITLE
Mrs. Fink	AP/IEP Chair	Mrs. Mastaler	Speech/Lang. Path.
Ms. Abelson	Special Educator	Mr. Collins	School Psychologist
Ms. Walker	Special Educator	Kathy Dolan	Audiologist
Mr. Kramer	Teacher	Jeremy Donai	Audiologist S
Mrs. Xenakis	Special Educator	Mr. Alexis	Father
IEP CHAIRPERSON		Ms. Britos	Mother

*Waney B. Grier***EXHIBIT***12*

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